



Village Playcare Registration Agreement

Guidelines for Positive Discipline (Discipline Policy)

At Village Playcare, we are committed to providing a supportive environment where children can feel safe & secure. Our discipline policies and procedures intend to help children learn self-discipline as they build self-esteem. The below guidelines were created with this in mind. We DO NOT use physical discipline at any time.

- 1. We have an environment that decreases the probability that a child will behave inappropriately.**
 - Our education is all play-based and encourages active involvement by our caregivers. This gives us the opportunity to notice signs of irritability in a child, which allows us to redirect or distract the child prior to unacceptable behavior fully occurring.
 - We offer activities that actively involves children in our care. We include a wide array of developmentally appropriate activities and learning through play with real objects and materials.

- 2. We set realistic expectations for children's behavior.**
 - We realize that oppositional behavior is completely normal for young children. We accept their struggle for independence and recognize it as an important developmental milestone.
 - We clarify our expectations for children in a manner they can clearly understand.

- 3. We focus on positive communication techniques in order to gain children's cooperation.**
 - We pay close attention to the feelings that the children are expressing, and we show our acceptance and understanding.
 - We use positive encouragement throughout their care.

- 4. We turn destructive situations into constructive ones.**
 - We provide alternatives so that children are given an opportunity to learn more acceptable ways of behaving in the situation.
 - We recognize and acknowledge children's feelings and goals and redirect as appropriately.

- 5. We use age-appropriate techniques to empower children to make responsible decisions.**
 - We assist children in recognizing the feelings of others.
 - We encourage children to develop their ability to solve their own problems by modeling conflict resolution skills as follows:
 - o We actively listen to the problem; which will then defuse the anger
 - o We acknowledge and support the children's feelings
 - o We assess the situation by using information that was provided
 - o We explain our thoughts on the problem clearly and objectively
 - o We assist the children in developing multiple solutions to the problem
 - o We engage them in evaluating the solutions
 - o We involve the children in deciding on a solution and planning of its implementation



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6. If needed, we will provide children with “renewal” time as a way for children to have time and space to themselves for calming.

o We often find that children just need this moment to readjust their emotions. We will not view this time as punishment and we only limit it to 1 minute per year of the child’s age; unless a child prefers to stay in “renewal” time.

In addition to our Guidelines for Positive Discipline, we have an Anti-Bullying Policy that we follow. If a child is acting in a behavior that we consider as Bullying, a discussion with the family will be done, per this policy.

At no time will we accept bullying behavior in our facility. Any such behavior may result in immediate unenrollment and suspension from “VP” programs and facilities.

I have read and understand the Village Playcare Guidelines for Positive Discipline (Discipline Policy).

Guardian Signature: _____

Child(ren) Name(s) _____